

Context Information - Academy

Morley Place opened as an academy in April 2016, replacing the former Junior School that had been located on the current site since 1972. We offer KS2 provision (Y3-Y6) for children aged 7 to 11 years.

It is an academy where children, parents and staff work hard to develop a strong learning community and create a culture that strives for excellence and broadens horizons. It firmly believes in providing the children in its care with all the necessary skills needed to be successful in their future life, both academically and pastorally. Inclusivity is at the heart of daily practice and all children are developing a sense of pride in their achievements. High aspirations and the adoption of a 'Growth Mindset' approach promote a strong curiosity and motivation for children to learn independently in an exciting and challenging environment. Through a more stimulating curriculum and revised teaching sequences, our aim is for pupils to become lifelong learners who celebrate their successes and reach their potential at each stage of their lives.

Morley Place is a popular academy, with numbers on roll rising from 256 pupils in January 2015 to 285 pupils in September 2017. The Office Team provide a professional and warm welcome for visitors, who are then met by a calm environment around the academy. This continues in classrooms, where children are friendly and display good learning behaviours and respect each other's needs and differences. Visitors also praise the vibrant atmosphere and responsible behaviour demonstrated by pupils.

The academy is set in the heart of the Conisbrough community. It is the academy's mission to ensure children have the aspirations, determination and ambition they need in order to achieve well and become successful in life. Our revised aims, displayed prominently around site and supported by parents, are to ensure that all of our children are;

'Happy & Safe, Show Respect, Enjoy a Challenge and Celebrate Diversity, so they can be Ready and Fit for their Future'

Every teacher and member of the support team is committed to the ongoing development of this provision and children sit at the heart of every action undertaken.

A high emphasis is placed on promoting a healthy lifestyle amongst pupils. This is particularly important because of the belief that 'fit' children are 'ready to learn' and we maintain an up to date 'Healthy Schools' status. Our effective Academy Sports Leader is supported by a recently employed specialist coach to deliver PE teaching across a range of sports and also organise additional activities at lunch times and after school.

The proportion of disadvantaged pupils for 2017-18 is 36%. The success of disadvantaged pupils however, remains at the forefront of our academy's work. The proportion of children with special educational needs is 19%. When identifying individual need, the academy effectively distinguishes between underachievement and SEND and is proud of its record of inclusivity.