

## Pupil Premium Strategy 2018-19

<b>NOR</b>	287
<b>Number of pupils eligible for PP funding</b>	128
<b>Percentage of pupils eligible for PP funding</b>	45%
<b>Total Budget allocation</b>	£167,640
<b>Academy Deprivation Index</b>	0.28
<b>Nominated member of AAB</b>	Michelle Wood
<b>AAB PP Review dates</b>	Autumn 2 Spring 2 Summer 2

### Outcomes of Previous Academic year

		<b>All (65)</b>	<b>PP (33)</b>	<b>Others (32)</b>
<b>Key stage 2 Reading</b>	ARE	37 / 57%	11 / 33.3%	26 / 81%
	GD	8 / 12%	1 / 3%	7 / 22%
<b>Key stage 2 Writing</b>	ARE	54 / 83%	23 / 73%	30 / 94%
	GD	5 / 8%	1 / 3%	4 / 13%
<b>Key stage 2 Maths</b>	ARE	38 / 59%	16 / 49%	22 / 69%
	GD	5 / 8%	0 / 0%	5 / 16%

### Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

## What does the data suggest for priorities for the next academic year?

### KS2

Based on KS2 SATs outcomes, key priorities for this year are:

**Reading:** specific focus on reading fluency and inference;

**Writing:** specific focus on spelling, cohesion and presentation (inc. handwriting);

**Maths:** specific focus on basic skills (addition, subtraction, multiplication and division facts), recall & depth of understanding / Greater Depth

### Behaviour and Attendance

Fewer pupils recorded with behavioural incidents over year;

**2016-17: 8** exclusions (7 pupils)

**2017-18: 24** exclusions (4 pupils / 14 relating to 1 PP/SEN pupil with extreme behaviours - now in specialist provision)

Last academic year saw improved attendance overall, though PA increased (whole school figures in brackets)

**2016-17: 92.8%** (94%) **PA 10.4%** (14%)

**2017-18: 94.1%** (95%) **PA 16%** (11.5%)

EWO support purchased one morning p/w to support the academy in improving attendance / PA and punctuality by working closely with the academy lead / targeted families.

Current Pupils

	<b>% Eligible</b>	<b>% L -PA</b>	<b>% M-PA</b>	<b>% H -PA</b>
<b>Y3</b>	<b>30 - 24%</b>	<b>3 - 2%</b>	<b>7 - 5%</b>	<b>20 - 16%</b>
<b>Specific Intervention Need</b>				
<b>1. Reading</b> <b>2. Writing</b> <b>3. Spelling</b> <b>4. Maths</b> <b>5. SEMH</b>		Lego Therapy <sup>(1)</sup> Cursive Handwriting <sup>(3)</sup> Inference <sup>(0)</sup> Reading Fluency <sup>(2)</sup> Maths Basic Skills <sup>(2)</sup> Spelling Shed <sup>(3)</sup> TT Rock Stars <sup>(3)</sup> Targeted Writing <sup>(3)</sup>	Lego Therapy <sup>(0)</sup> Cursive Handwriting <sup>(3)</sup> Inference <sup>(2)</sup> Reading Fluency <sup>(3)</sup> Maths Basic Skills <sup>(5)</sup> Spelling Shed <sup>(7)</sup> TT Rock Stars <sup>(7)</sup> Targeted Writing <sup>(7)</sup>	Lego Therapy <sup>(4)</sup> Cursive Handwriting <sup>(5)</sup> Inference <sup>(6)</sup> Guided Reading <sup>(7)</sup> GD Arithmetic <sup>(8)</sup> Targeted Writing <sup>(20)</sup> Spelling Shed <sup>(20)</sup> TT Rock Stars <sup>(20)</sup> Social Stories <sup>(1)</sup>
<b>Objective number</b>		<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>
<b>Y4</b>	<b>25 - 20%</b>	<b>3 - 2%</b>	<b>16 - 13%</b>	<b>6 - 5%</b>
<b>Specific Intervention Need</b>				
<b>1. Reading</b> <b>2. Writing</b> <b>3. Spelling</b> <b>4. Maths</b> <b>5. SEMH</b>		Reading Fluency <sup>(3)</sup> Precision Spelling <sup>(2)</sup> Handwriting <sup>(2)</sup> Targeted Maths <sup>(3)</sup> Targeted Writing <sup>(3)</sup> Spelling Shed <sup>(3)</sup> TT Rock Stars <sup>(3)</sup>	Lego Therapy <sup>(1)</sup> Reading Fluency <sup>(6)</sup> Precision Spelling <sup>(6)</sup> Handwriting <sup>(7)</sup> Targeted Maths <sup>(16)</sup> Targeted Writing <sup>(16)</sup> Spelling Shed <sup>(16)</sup> TT Rock Stars <sup>(16)</sup>	Handwriting <sup>(1)</sup> Targeted Maths <sup>(6)</sup> Targeted Writing <sup>(6)</sup> Spelling Shed <sup>(6)</sup> TT Rock Stars <sup>(6)</sup>
<b>Objective number</b>		<b>1, 2, 3, 4</b>	<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4</b>

Y5	31 - 24%	4 - 3%	21 - 16%	6 - 5%
<b>Specific Intervention Need</b>  <b>1. Reading</b> <b>2. Writing</b> <b>3. Spelling</b> <b>4. Maths</b> <b>5. SEMH</b>    <b>Objective number</b>		Reading for Fluency (2) Inference (3) Targeted Spelling (2) Handwriting (2) Spelling Shed (4) TT Rock Stars (4) Social Skills (4) Nurture Focus (2)	Reading for Fluency (1) Inference (3) Targeted Spelling (4) Handwriting (4) Targeted Maths (3) Spelling Shed (21) TT Rock Stars (21) Social Skills (21) Nurture Focus (1)	Handwriting (1) Spelling Shed (6) TT Rock Stars(6) Social Skills (6) Nurture Focus (1)
		<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>
Y6	41 - 32%	3 - 2%	28 - 22%	10 - 8%
<b>Specific Intervention Need</b>  <b>1. Reading</b> <b>2. Writing</b> <b>3. Spelling</b> <b>4. Maths</b> <b>5. SEMH</b>    <b>Objective number</b>		Guided Reading (3) Cursive Handwriting (3) Slow Writing (3) Arithmetic (2) Daily 5 Maths (2) Intensive Place Value (2) Test Support (2) Spelling Shed (3) TT Rock Stars (3) PE social skills (2) Handwriting (3) Social Skills (3)	Group Reading (17) Guided Reading (4) Cursive Handwriting (28) Slow Writing (17) Inference (11) Arithmetic (19) Daily 5 Maths (8) Intensive Place Value (4) Test Support (18) Spelling Shed (28) TT Rock Stars (28) PE Therapy (14) Handwriting (28) Social Skills (28)	Group Reading (1) Inference (1) Cursive Handwriting (10) GD Reading (10) GD Arithmetic & Problem Solving (10) Arithmetic (2) Daily 5 Maths (1) Test Support (1) Spelling Shed (10) TT Rock Stars (10) PE Therapy (1) Handwriting (10) Social Skills (10)
		<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>	<b>1, 2, 3, 4, 5</b>

### Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Children to access all visits offered by the academy	Subsidised transport / entrance fees etc + parental support £5,000	128	SLT / Office Manager Class Teachers	All pupils have equal access to / take part in academy visits
Children to access all learning across the academy through participation in additional enrichment activities e.g WOW days, cooking etc	Subsidised providers / resources etc £3,300	128	Class Teachers Support Staff	All pupils have equal access to / take part in enrichment activities
All PP children to have access to a free healthy breakfast	Breakfast foods £1,482  Staffing Cover £3,951.90	128	SLT / Office Manager	Children ready & better prepared for the academy day / learning activities
First Access Music Provision	Tuition / loan of musical equipment £3,690	38	Music Leader	All pupils have equal opportunities & access to music provision

Objective 1 Reading  Years: 3-6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
<b>Increase % of pupils achieving ARE / working beyond ARE</b>	<p>Improve staff-pupil ratios to enable smaller reading groups</p> <p>Whole Academy promotion of reading for pleasure with daily / weekly, individual / class incentives</p> <p>Provide targeted support and additional reading fluency sessions</p> <p>Develop Inference training &amp; provision across the academy</p> <p>Y6 daily reading fluency 1:1 sessions from with incentives to attend</p> <p>1:1 Precision Reading interventions for targeted pupils</p>	<p>Staffing £42,275</p> <p>Books £1,804</p> <p>Planners £332</p>	<p>Year 3 – 30 Year 4 – 25 Year 5 – 31 Year 6 – 41</p>	<p>English Lead Class Teachers SENCo Support Staff</p>	<p>Improved reading fluency &amp; increased pupil confidence</p> <p>Increased % reaching ARE &amp; diminished difference between disadvantaged pupils and National in all year groups</p> <p>Increased % achieving Greater Depth at end of Y6 &amp; diminished difference between disadvantaged pupils and National</p>
<b>Autumn Term</b>	<p><b>Y3</b> Inference (8) 2x 40mins p/w Reading Fluency (5) 2x 30mins p/w</p>	<p><b>Y4</b> Reading Fluency (9) 5x 10mins p/w Inference (6) 2x 40mins p/w</p>	<p><b>Y5</b> Reading for Fluency (3) 4x 10mins p/w Inference (6) 2x 10mins p/w</p>	<p><b>Y6</b> Group Reading (18) 4x 20mins p/w Guided Reading (7) 4x 20mins p/w 1x 30mins p/w Inference (12) 2x 30mins p/w GD Reading (10) 1x 40mins p/w</p>	

<b>Review Term 1</b>	
<b>Review Term 2</b>	
<b>Review Term 3</b>	

<b>Objective 2 Writing</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: 3-6</b>					
<b>Increase % of pupils achieving ARE, and those working beyond ARE.</b>	<p>Improve staff-pupil ratios to enable smaller writing groups</p> <p>Provide targeted support, additional 'Same Day Intervention' &amp; pre-teach sessions</p> <p>Provide targeted support in addition to w/c handwriting sessions / continuous provision for individuals and groups. Class Teacher SENCo to identify needs / implement additional</p>	<p>Staffing £37,275.60</p> <p>Resources inc. handwriting books £700</p>	<p>Year 3 – 30 Year 4 – 25 Year 5 – 31 Year 6 – 41</p>	<p>English Lead Class Teachers SENCo Support Staff</p>	<p>Increased % reaching ARE &amp; diminished difference between disadvantaged pupils and National in all year groups</p> <p>Increased % achieving Greater Depth at end of Y6 &amp; diminished difference between disadvantaged pupils and National</p>

	strategies, e.g. writing claws, slopes etc.				
<b>Autumn Term</b>	<b>Y3</b> Cursive Handwriting (11) 1x 30mins p/w Targeted Writing (30) 1x 40mins p/w Spelling Shed (30) 3x 20mins p/w	<b>Y4</b> Precision Spelling (8) 2x 15mins p/w Handwriting (10) 2x 20mins p/w Targeted Writing (25) 3x 20mins p/w Spelling Shed (25) 3x 20mins p/w	<b>Y5</b> Handwriting (7) 3x 15mins p/w Spelling Shed (31) 3x 20mins p/w	<b>Y6</b> Cursive Handwriting (41) 3x 20mins p/w Slow Writing (20) 2x 30mins p/w Spelling Shed (41) 3x 20mins p/w	
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b>Objective 3 Spelling</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: 3-6</b>					
<b>Improve spelling across the academy and % pupils achieving ARE and</b>	Targeted training for all staff on direct teaching of spelling Discrete spelling sessions timetabled with additional individual and small group sessions to target focus pupils	Training £800  Spelling books £127	Year 3 – 30 Year 4 – 25 Year 5 – 31 Year 6 – 41	English Lead Class Teachers SENCo Support Staff	Increased % pupils achieving ARE spelling objectives and achieving age-related scores on standardised tests



<p><b>those working beyond ARE in Spelling strands of Writing.</b></p>	<p>Purchase Spelling Shed App for use by individuals/small groups/whole class to improve spelling of statutory and non-statutory words</p> <p>1:1 Precision Spelling interventions for targeted pupils</p>	<p>Spelling Shed App £43</p>			<p>Reduced number of spelling errors within daily written work</p>
<p><b>Autumn Term</b></p>	<p><b>Y3</b> Cursive Handwriting (11) 1x 30mins p/w Spelling Shed (30) 4x 20mins p/w Writing (20) 1x 40mins p/w</p>	<p><b>Y4</b> Precision Spelling (8) 2x 15mins p/w Handwriting (10) 2x 20mins p/w Targeted Writing (25) 3x 20mins p/w Spelling Shed (25) 3x 20mins p/w</p>	<p><b>Y5</b> Targeted Spelling (6) 3x 15mins p/w Handwriting (7) 3x 15mins p/w Spelling Shed (31) 3x 20mins p/w</p>	<p><b>Y6</b> Cursive Handwriting (41) 3x 20mins p/w Slow Writing (20) 2x 30mins p/w Spelling Shed (41) 3x 20mins p/w</p>	
<p><b>Review Term 1</b></p>					
<p><b>Review Term 2</b></p>					
<p><b>Review Term 3</b></p>					

Objective 4 Maths Years: 3-6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
<p><b>Increase % of pupils achieving ARE, and those working beyond ARE.</b></p>	<p>Improve staff-pupil ratios to enable smaller maths groups</p> <p>Provide targeted support, additional 'Same Day Intervention' &amp; pre-teach sessions in response to formative / summative assessments / QLA</p> <p>Additional focus on basic number skills each morning in classes throughout school, with support for targeted pupils</p> <p>Y6 weekly Maths booster session from January 2019 with incentives to attend</p> <p>Purchase Times Tables Rock Stars subscription</p>	<p>Staffing £35,275.60</p> <p>Training £2,000</p> <p>Times Tables Rock Stars Subscription £46</p> <p>Deepening Understanding £32</p>	<p>Year 3 – 30 Year 4 – 25 Year 5 – 31 Year 6 – 41</p>	<p>Maths Lead Class Teachers Support Staff</p>	<p>Increased % reaching ARE, diminished difference to National across academy</p> <p>Increased % ARE at end of Y6 &amp; diminished difference between disadvantaged pupils and National</p> <p>Increased % achieving Greater Depth at end of Y6 &amp; diminished difference between disadvantaged pupils and National</p>
<p><b>Autumn Term</b></p>	<p><b>Y3</b> Maths Basic Skills (7) 2x 20mins p/w GD Arithmetic (8) 2x 20mins p/w TT Rock Stars (30) 3x 20mins p/w</p>	<p><b>Y4</b> Targeted Maths (25) 3x 40mins p/w TT Rock Stars (25) 3x 20mins p/w</p>	<p><b>Y5</b> Targeted Maths (3) 1x 45mins p/w TT Rock Stars (31) 3x 20mins p/w</p>	<p><b>Y6</b> Intensive Place Value (6) 4x 20mins p/w GD Arithmetic &amp; Problem Solving (10) 2x 30mins p/w Arithmetic (22) 2x 40mins p/w Daily 5 Maths (11) 5x 20mins p/w TT Rock Stars (41) 3x 20mins p/w</p>	

<b>Review Term 1</b>	
<b>Review Term 2</b>	
<b>Review Term 3</b>	

<b>Objective 5 Emotional, Social</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: 3-6</b>					
<b>Improve the social, emotional and mental health needs of pupils with significant needs to improve attitudes to learning and reduce risk of exclusion</b>	<p>Develop staff knowledge / further embed 'Teach Like a Champion' strategies across academy</p> <p>Develop staff knowledge and understanding of strategies within the academy to address pupils' social, emotional and mental health needs.</p> <p>Provide in class support to meet needs of identified pupils / ensure progress</p>	<p>Rewards £475 Training £2,500</p> <p>Resources £802</p> <p>Staffing £11,004</p>	<p>Year 3 - 30 Year 4 - 25 Year 5 - 31 Year 6 - 41</p>	<p>Class Teachers Support Staff TLAC Leads Inclusion Manager Learning Mentor (3 days p/w) SENCo</p>	<p>Staff will have undertaken training, purchased necessary resources and implemented strategies with identified pupils Pupil's confidence &amp; learning behaviours improved</p> <p>Pupils will engage with learning and have more positive attitudes towards school</p>

	<p>Additional adult to support children &amp; families with social, emotional and mental health needs</p> <p>Break / lunch time activities &amp; additional adult support for identified pupils to support &amp; promote positive social interaction</p>	<p>Staffing £16,290</p> <p>Training &amp; equipment £1,500</p>			<p>Reduction in behavioural incidents and risk of exclusions for identified pupils</p>
<b>Autumn Term</b>	<p><b>Y3</b></p> <p>Lego Therapy (5) 1x 45mins p/w</p> <p>Social Stories (1) 1x 30mins p/w</p> <p>Social Skills (30) 2x 20mins p/w</p>	<p><b>Y4</b></p> <p>Social Skills (25) 2x 20mins p/w</p>	<p><b>Y5</b></p> <p>Social Skills (35) 2x 20mins p/w</p> <p>Nurture Focus (4) 3x 15mins p/w</p>	<p><b>Y6</b></p> <p>Social Skills (41) 2x 20mins p/w</p> <p>PE Therapy (18) 1x 40mins p/w</p>	
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					