

Accessibility Plan

Targets	Strategies	Outcome	Timescale	Achieved
EQUALITY AND INCLUSION				
To ensure that the Accessibility Plan becomes an annual item at SLT / Governor meetings	Clerk to Governors to add to agendas	Adherence to legislation	Annually	
To improve staff awareness of disability issues	Review staff training needs. Provide training for members of the school community as appropriate	Increased whole school community awareness	On-going	
To ensure that all policies consider the implications of disability access	All leads to consider during disability access when writing / reviewing policies.	All policies reflect current legislation.	On-going	
To monitor attainment of Able, G & T pupils	Policy and Able G&T list to be updated Able G&T booster groups/activities Monitor Able G&T list.	Able G&T children making proportionate progress. Achieving above average results	On-going. Annually.	
PHYSICAL ENVIRONMENT				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to	Audit of accessibility of school buildings and grounds by Governors. Suggest actions and	Modifications will be made to the school building to improve access.	On-going.	

the school's physical environment for all.	implement as budget allows.			
Ensure visually stimulating environment for all children	Colourful, lively displays in classrooms and inviting role play areas.	Lively and inviting environment maintained.	On-going.	
Continue to develop playgrounds and facilities.	Look for funding opportunities	Inclusive child-friendly play areas.	On-going.	
To ensure driveway, roads, paths around school are as safe as possible.	Communication with parents via safety messages /letters/walk to school week Road Safety for Year 4.	No accidents	On-going.	
CURRICULUM				
To continue to train staff to enable them to meet the needs of children with a range of SEN.	SENCo to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	On-going	
To ensure that all children are able to access all out-of school activities. eg. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going.	

To ensure that all aspects of the new creative curriculum are inclusive to all learners.	Phases Leaders and SENCo to monitor planning / books/ lessons.	All children fully engaged in all subject areas.	Half termly.	
To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually.	
WRITTEN/OTHER INFORMATION				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed.	
To establish close liaison with parents	To ensure collaboration and sharing between school and families.	Clear collaborative working approach	On-going	
In school record system to be reviewed and improved where necessary.	Record keeping system to be reviewed (CPOMS).	Effective communication of information about disabilities throughout school.	Continual review and improvement.	